

Name: Kanouse		Grading Quarter: Q1	Week Beginning: W2
School Year: 2023		Subject: 9 th Grade English	
Monday	Notes:	<p>Objective: To learn how to interpret the assignments given within our curriculum textbook</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Go over various assignment types • Multiple choice questions • Short answer questions 	
Tuesday	Notes:	<p>Objective: How to read short stories in contrast to novels, with a focus on literary devices</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer: Grammar • Read short story • Uncover key literary devices 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL./1-6</p>
Wednesday	Notes:	<p>Objective: How to read short stories in contrast to novels, with a focus on literary devices (x2)</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer: Grammar • Read short story • Uncover key literary devices 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL./1-6</p>
Thursday	Notes:	<p>Objective: Learn how to analyze a short story on one's own, with a specific focus on finding the central conflict of the story.</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Bell Ringer: Spelling • How to uncover the conflict • Foreshadowing 	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL./1-6</p>
Friday	Notes:	No School	<p>Academic Standards:</p> <p>AZ State Standards: 9-10.RL./1-6</p>